

Appendix C CONTINUED PROFESSIONAL DEVELOPMENT ACTIVITIES

All of these activities should be relevant to stuttering and/or cluttering.

They should therefore have 'stuttering' or 'cluttering' in the title of the course or the certificate, e.g. CBT for children who stutter / The World Stuttering and Cluttering Organisation.

Where there is no reference to stuttering or cluttering, the description of the CPD activity should specify how it relates to stuttering or cluttering, and references should be provided which demonstrate the evidence base for this in our field. Activities which cannot be demonstrated as being directly related to stuttering or cluttering will not be included as evidence by the CESS Board.

Intervision-related activities

- Web-based sessions through ESS-approved intervision instructors or sessions organized locally through ESS-approved intervision instructors
- Session leader
- Date(s)
- Amount of hours: actual amount of hours
- Documentation: Proof of attendance by ESS and/or organizers

Symposia & conferences

- Name (e.g., 2023 EU Symposium on Fluency Disorders, 2024 WSCO congress)
- Date(s)
- Sessions: Titles, Presenter(s)
- Amount of hours: actual amount of hours
- Documentation: Symposium program with proof of attendance & total amount of hours (to be provided by organizer)

Workshops

- Workshop Title
- Presenter
- Date(s)
- Amount of hours: actual amount of hours
- Documentation: Program with proof of attendance & total amount of hours (to be provided by organizer)

Post Ba/Ma degree courses (only stuttering/cluttering part of the course)

- Course Title & Instructor
- University (College)
- Year(s)
- Amount of hours
- Documentation: Transcripts signed by the instructor (only with passing grade)

Self-study

- Journal of Fluency Disorders (CEU cf. journal notation), Stuttering Foundation self-study packages (with CEUs)
- Provider
- Amount of hours: amount of CEUs as notated (1 CEU=10 hours)
- Documentation: Transcripts offered by the provider (only with passing grade)

