

Appendix C CONTINUED PROFESSIONAL DEVELOPMENT ACTIVITIES

All of these activities should be relevant to stuttering and/or cluttering:

Intervision-related activities

- Web-based sessions through ESS-approved intervention instructors or sessions organized locally through ESS-approved intervention instructors
- Session leader
- Date(s)
- Amount of hours: actual amount of hours
- Documentation: Proof of attendance by ESS and/or organizers

Symposia & conferences

- Name (e.g., 20... EU Symposium on Fluency Disorders, 20... WSCO congress, ISA conference, Stammafest)
- Date(s)
- Sessions: Titles, Presenter(s)
- Amount of hours: actual amount of hours
- Documentation: Symposium program with proof of attendance & total amount of hours (to be provided by organizer)

Workshops

- Workshop Title
- Presenter
- Date(s)
- Amount of hours: actual amount of hours
- Documentation: Program with proof of attendance & total amount of hours (to be provided by organizer)

Post Ba/Ma degree courses (only stuttering/cluttering part of the course)

- Course Title & Instructor
- University (College)
- Year(s)
- Amount of hours
- Documentation: Transcripts signed by the instructor (only with passing grade)

Self-study

- Journal of Fluency Disorders (CEU cf. journal notation), Stuttering Foundation self-study packages (with CEUs)
- Provider
- Amount of hours: amount of CEUs as notated (1 CEU=10 hours)
- Documentation: Transcripts offered by the provider (only with passing grade)